

March 29, 1972

Editor
Great Falls Tribune
Great Falls, Montana 59401

To the Editor:

Though I am not one to get into emotional arguments, I feel compelled to clear up and answer some of Patricia Konopatzke's remarks concerning my statements on higher education in Montana.

- 1) I know that there are only six (6) units in the University System and that the other three (3) are private but they still add up to nine (9) four-year institutes in the state.
- 2) I cannot justify institutions spread out all over the state simply because private interests want them. This is a feeble argument for spending eighty-two million dollars (\$82,000,000).
- 3) I would support a combination junior college and vo-tech feeder system. This possibly could deter some of the duplication of degrees now offered in the state. Also, it would grant a two-year (2) degree to the many students that only attend college for two (2) years.
- 4) The fact that Northern Montana College serves the Hi-Line area is commendable but there are certain things that bother me about that proposition. First, if Northern Montana College is such an asset to the community, which no doubt it is, then why does it always seem that it is those legislators that are always fighting for a reduction in the allocation to higher education. It is no secret in state politics about the coalition that so often forms between the Butte democrats and the rural farmers of Eastern Montana. I think if you feel that Northern Montana College is such an asset, then you should put on a concentrated drive to change your legislators' minds.

Finally, if you received the impression from me that Northern Montana College is a third rate institution, I apologize for it. I don't know if it is or isn't and I am not about to make that decision. But I will say this, only the University of Montana and Montana State University are operating up to capacity. Also the University of Montana had a seven percent (7%) growth increase while the other schools suffered a drop in enrollment last year. Thus, as I implied before, we should

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not build expensive new vo-tech facilities when we have the facilities already available and whether you like it or not, Northern could very well be one of them. Northern already has many vo-tech oriented courses. I feel that education is a bargain to us but how much longer is it going to be a bargain in a state with the proliferation of schools and degrees and an ever shrinking budget.

Sincerely,

John R. Christensen

ASUM President

JRC/rfb

cc: President Robert Pantzer, University of Montana
Patricia Konopatzke

The meeting was called to order by President Bob Sorenson at 7:00 p.m. in the Montana Rooms of the University Center.

The minutes were approved as read.

Announcements: Dick Madsen, Randy Ridgeway and Clark Hanson are no longer members of Central Board. President Bob Sorenson said he did not receive a resignation from Madsen or Ridgeway but they will not be in school this quarter according to the Registrar. Sorenson received a resignation from Hanson stating that he was resigning due to personal reasons. Sorenson said it would be discussed later how these positions would be filled, whether by president's appointment or special election. Only dorm students are able to vote in the regularly scheduled fall elections, and two vacancies are in districts where any student is eligible to vote.

Summer Activities: Vice President Clay Collier, Business Manager Blake Johnson, and Program Council Director Jim Scott remained on campus during the summer months and received salaries. President Sorenson returned to his seat a month before school started without receiving payment. Collier submitted a written report of his involvement during the summer months. "Summer projects were focused primarily on the development of the Student Action Center and its agencies," Collier said. "John Cote, Ed Jolicoeur and I put as first objectives, a selection of material literature and library sources. These sources contain, for example, tapes from workshops and conferences to booklets, magazines, reports, etc." Collier continued. "We were substantially successful, especially in the area of consumer affairs, probably as a result of so many advocates emerging in the area presenting current materials." Collier detailed the different agencies of SAC, namely, Consumer Affairs, Student Housing Union, Montana Public Interest Research Group (MONTPIRG), and Student Environmental Research Center (SERC). A copy of this report is available for reference in the ASUM offices. Collier was questioned as to why something wasn't done to prevent the building of a parking lot near Craig Hall this summer. Matt Tennis said he understood that if students didn't want a parking lot near Craig Hall they could rip it out and plant a garden. Tennis thought the landscaping hid the parked cars from view so that it wasn't such a bad thing. Steve Owens said that a vote on the layout of this parking lot had been put to the residents of Craig Hall prior to the paving of the lot, and that the project was paid for from funds maintained by Residence Halls. President Sorenson said that the Campus Development Committee was responsible for building projects on campus, but student organizations do not have much strength to carry out their ideas. Jim Scott reported on his summer activities in Program Council, stating that it was a real drawback not having anyone to be responsible to on campus. The University Center Program Director had resigned and a new one had not yet been hired. Scott revealed that the Century Club are in the process of selling 100 seats at the Field House for \$500 per pair, netting them \$25,000 if they sell all 100 seats. There are plans for selling 200 seats which would net \$50,000. Scott said they met with President Pantzer and Vice President Mitchell during the summer about this and a compromise was reached that seats would not pertain to Program Council events. A very complete mailing list was effected by Scott this summer for the purpose of publicizing the activities of Program Council. Scott made an in-depth study of expenditures and has a copy available for anyone interested. He also attended a 1½ week conference in Pittsburgh this summer and wrote a 33 page book on it defining the techniques of programming. It is available for anyone to read in the Program Council office. A written report will be submitted next meeting by Jim Scott and Blake Johnson explaining their summer activities.

OLD BUSINESS

Soccer Team: Ralph Serrette asked CB members to reconsider their budget allocation to cover travel expenses. ANDERSON MOVED THAT CB RECONSIDER THE SOCCER BUDGET.

(over)

BERVEN SECONDED. DISCUSSION FOLLOWED. MOTION CARRIED UNANIMOUSLY. Serrette said they would need an additional \$500 to cover travel expenses. Johnson asked what they intended to do about their debt. Serrette said he was depending on CB for this also. Sorenson asked for this request to be put into the form of a motion. FLAHERTY MOVED THAT SOCCER TEAM BE FUNDED \$700. ANDERSON SECONDED. Discussion followed. Serrette said that they will have enough people for two teams this quarter. Collier asked if the \$700 would suffice with additional people. Serrette said it would. RANDY GRAY MOVED THAT THE ISSUE OF THE SOCCER TEAM BUDGET BE TABLED UNTIL THE NEXT CB MEETING. BERVEN SECONDED. MOTION TO TABLE THE SOCCER TEAM BUDGET UNTIL NEXT WEEK CARRIED WITH MAJORITY IN FAVOR.

Campus Recreation Committee: Sorenson said that committees have been working on coordinating activities for a proposal to President Pantzer. Tom Whiddon and Bob Sorenson will attend the next Faculty Senate Executive Committee meeting to decide on sports philosophy on campus. CB has allocated \$27,000 for Campus Recreation and there is a possibility of getting an additional \$8,000 from President Pantzer for the purpose of hiring an administrator for the Campus Recreation Committee. This committee would consist of 4 students and 3 faculty members and 1 administrator with Tom Whiddon as chairman. Sorenson said the only way the Executive Committee could get a thumb into the activities of the Campus Recreation Committee would be by having faculty members serving on it. Sorenson said he would give results of this at the next meeting after attending the Faculty Senate Executive Committee meeting.

Athletic Budget Cut: Sorenson announced that President Pantzer accepted Central Board's 28.6% cut as an experiment for one year only as he felt it totally unfeasible for future operation. Pantzer hopes the students can get together with one of the administration to decide on a policy for funding athletics that would offer continuity within the year to year framework of Central Board. Sorenson said that as written in the regulations of the Board of Regents, President Pantzer has the authority to fix guidelines for budgeting as he sees fit. Collier feels that we are now coming to a level of funding that is reasonable. Sorenson said that beginning with Fall quarter, graduate students will be charged a \$15 activity fee which would give an additional \$40,000 to work with, and also give graduates voting power in ASUM elections. It is under consideration to possibly cut the student activity fee to \$12 or \$13. Beginning next fiscal year, there could be \$370,000 to allocate, without an activity fee cut.

NEW BUSINESS

Student Action Center: Jim Betty, Director of the newly formed SAC said that within one year, funds could be generated for the position of director of SAC but at this time it is essential for ASUM to provide seed money for this. Betty explained that "SAC is an umbrella organization comprising four student groups with a common goal. The groups are MONTPIRG, SERC, Consumer Relations Board, and a Student Housing Union. The common goal is to provide students with the opportunity to relate their education on this campus to the problems and issues of established communities in Montana. SAC will direct students toward an understanding of social processes and natural systems in Montana. With this knowledge, students will then be encouraged to actively participate in identifying, researching, and advocating solutions to pressing social issues in Missoula and throughout the state. the SAC office will coordinate the activities of the four groups and provide a central filing system and secretarial staff. Faculty and members of the community are enthusiastic and supportive of SAC. A recent survey of UM courses and professors that would compliment SAC activities resulted in a long list of applicable courses, and professors wanting to work with students. Agencies and persons in Missoula have expressed the same enthusiasm over students organizing a Consumer Relations Board on campus. Lack of continuity is the weak link in this ambitious effort by students to enhance their education at UM. If SAC remains a volunteer organization, it will not be able to provide the continuity

(more)

necessary for an accountable and responsive organization to students and other citizens of Montana. This is the most important reason for your serious consideration of financing a full-time director for SAC." Betty submitted a budget as follows: Student Housing Union Budget - Secretary \$160; Office Supplies \$200; Computer Time \$500; Telephone \$30; Publicity (Kaimin \$20) (Newsletter \$50) \$70; Renter Rights Handbook \$200 - Total \$1,160.00. Consumer Relations Board Budget - Bimonthly newsletter \$50; Clerical supplies \$70; Advertising, publicity, etc. \$200; Periodical Publications \$50; Work-study secretary \$160; Interstate telephone \$20; Interstate travel (1000 miles x .09) \$90; Printing expenses \$100; Second national conference on student consumer action \$300. Total - \$1,040.00. Budget for University of Montana Local Chapter of MONTPIRG - MONTPIRG Deficiency 1971-72 \$135; Secretary \$160; Office supplies \$75; Travel (intrastate 2,000 miles @ 9¢) \$180; Publicity \$100; Projects (Unit Pricing Education \$25; Bi-monthly newsletter \$50; Student Legal Rights Handbook \$200; Bait & Switch publication \$100; Sex Discrimination in automobile repair \$25); Telephone - Interstate calls \$20; Chicago PIRG Conference \$150. Total - \$1,220.00. COLLIER MOVED TO TABLE THE SAC BUDGET UNTIL NEXT WEEK. BERVEN SECONDED. MOTION CARRIED UNANIMOUSLY.

Student Appointments to Faculty Committees and Planning Board Chairman: Academic Standards Committee: Steve Turkiewicz and Leroy Berven; Campus Development Committee: Deedie Thomas and Steve Owens; Curriculum Committee: Gary South, Tom Fitzpatrick, Tom Mozer, Judy Gilbert, Steve Sorensen; Library Committee: Steve Owens and Christine Anderson; Public Exercises Committee: Jim Scott; Commencement Committee: Dennis Dean and Monte Martello; Public Safety: Petre Zwalle and Gary LaCain; Scholarship and Loan Committee: John Wood, Bob Buzzas, Dennis Dean; Student Health Committee: Petre Zwalle, Gary LaCain, Martin Whittman; Advisory Research Committee: Leroy Berven. Planning Board - Leroy Berven, Chairman. COLLIER MOVED THAT STUDENT APPOINTMENTS TO FACULTY COMMITTEES AND PLANNING BOARD CHAIRMAN BE ACCEPTED. GRAY SECONDED. MOTION CARRIED UNANIMOUSLY.

Setting date for Fall elections: President Sorenson pointed out that Fall elections have to be carried out before October 31. SORENSON MOVED THAT OCTOBER 18 BE SET FOR ELECTIONS. ANDERSON SECONDED. Berven said if a general election was needed it could be held the 25th. This was accepted as a friendly amendment. MOTION CARRIED WITH MAJORITY IN FAVOR.

Election Chairman: President Sorenson asked for volunteers for election chairman. Since no one wanted the job, Sorenson will do it himself. BERVEN MOVED THAT PRESIDENT SORENSON BE ELECTION CHAIRMAN. SORENSON SECONDED AND MOTION CARRIED UNANIMOUSLY.

Voter registration dance: A dance featuring the Mission Mountain Wood Band will be held in the U.C. Ballroom Friday and Saturday nights, September 29 and 30 from 8:00 until 12:30. No one will be admitted unless they have registered to vote or will do so before admittance. Cost for the dance will be \$1500 for two nights. OWENS MOVED THAT CB ALLOCATE \$750 TO PROGRAM COUNCIL TO COVER HALF THE COST OF THE DANCE. ANDERSON SECONDED. MOTION PASSED WITH MAJORITY IN FAVOR. Program Council will pay the additional \$750.

Raynee Bretherton's Resignation: Secretary Raynee Bretherton will be leaving this weekend after 6 years of service to ASUM. BERVEN MOVED THAT PRESIDENT SORENSON HAVE THE CENTRAL BOARD'S PERMISSION TO SELECT A GIFT FOR RAYNEE. COLLIER SECONDED. MOTION CARRIED UNANIMOUSLY. ANDERSON MOVED THAT CB ENDORSE THE FOLLOWING RESOLUTION WRITTEN BY DR. WICKS: "BE IT RESOLVED THAT CENTRAL BOARD OF ASUM DOES REALLY APPRECIATE ALL OF THE WONDERFUL THINGS THAT RAYNEE BRETHERTON HAS DONE FOR US FOR THESE SIX YEARS AND DO HEREBY GIVE HER, BILL AND JEFFERSON OUR VERY BEST WISHES." BERVEN SECONDED. MOTION CARRIED UNANIMOUSLY.

Adjournment: BERVEN MOVED ADJOURNMENT. OWENS SECONDED. MOTION CARRIED UNANIMOUSLY.
AT 8:50 P.M.

PRESENT: ANDERSON, BERVEN, COLLIER, FLAHERTY, GALT, GILBERT, GOHRICK, GRAY,
JOHNSON, KIGAME, KOLOKOTRONES, MADISON, NELSON, OWENS, RAGEN, RIDGEWAY, SORENSEN,
SWENSON, TENNIS.

Respectfully submitted,

Ruby Biondich

Ruby Biondich
ASUM Secretary

Student Appointments to Faculty Committees and Planning Board Chairman: Academic Standards Committee: Steve Tarkenton and Jerry Brown; Campus Development Committee: Beadie Thomas and Steve Owens; Curriculum Committee: Gary Smith, Tom Tarkenton, Tom Foster, Judy Gilbert, Steve Swenson; Library Committee: Steve Owens and Christine Anderson; Public Relations Committee: Jim Scott; Community Committee: Dennis Dean and Monte Martello; Public Safety: Peter Swale and Gary Smith; Scholarship and Loan Committee: John Wood, Bob Huxar, Dennis Dean; Student Health Committee: Peter Swale, Gary Smith, Martin Whitman; Advisory Research Committee: Jerry Brown. Planning Board - Jerry Brown, Chairman. COLLIER MOVED THAT STUDENT APPOINTMENTS TO FACULTY COMMITTEES AND PLANNING BOARD CHAIRMAN BE ACCEPTED. GRAY SECONDED. MOTION CARRIED UNANIMOUSLY.

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Kaynes Bretherton's Resignation: Secretary Raynes Bretherton will be leaving this weekend after 6 years of service to ASUM. BERVEN MOVED THAT PRESIDENT SWENSON HAVE THE CENTRAL BOARD'S PERMISSION TO SELECT A GIFT FOR KAYNES. COLLIER SECONDED. MOTION CARRIED UNANIMOUSLY. ANDERSON MOVED THAT CH ENDORSE THE FOLLOWING RESOLUTION WRITTEN BY DR. WIGGS: "BE IT RESOLVED THAT CENTRAL BOARD ON ASUM DOES REALLY APPRECIATE ALL OF THE WONDERFUL THINGS THAT KAYNES BRETHERTON HAS DONE FOR US FOR THESE SIX YEARS AND DO HERSEY GIVE HER, BILL AND JEFFERSON OUR VERY BEST WISHES." BERVEN SECONDED. MOTION CARRIED UNANIMOUSLY.



University of Montana
Missoula, Montana 59801

(406) 243-0211

September 18, 1972

Members, ASUM Central Board

It seems to me to be important to drop you a note at this time pertaining to the subject of Intercollegiate Athletics. Just recently Bob Sorenson has written all of you regarding discussions he has had with me. Though basically his remarks are factually correct, I would like to advise you that in our discussions I did not indicate an attitude that if the students did not do some specified thing I would react in a negative manner to the action taken by Central Board last spring. I did say that in the event the administration adopted the action of last spring, meaning the further reduction from the 12-20% proposition I would expect us, the students and the administration, to arrive at some program wherein we could derive continuity over a several-year period. There are many reasons for this which are too numerous really to set forth in this letter.

I talked to several members of Central Board in the last few days regarding this whole matter. It is my belief that it would be appropriate for us to form a committee of students and administrators to consider this program. Likely, as to the student's funding, there might not be reason to bring faculty members onto such committee. The purpose would be to have a small group work during Fall Quarter to determine whether it is possible to arrive at some form of funding plan which would be appropriate for a several-year period into the future. We cannot continue to bicker about this kind of a problem and devote so much time to it -- we have all done more of that than seems necessary.

I would like very much to cooperate with students to bring about some solution to this thorny subject. I have no interest, I assure you, in a program which escalates the costs of Intercollegiate Athletics or increases the amount of student support. I do have interest, however, in coming about with some solution wherein the students agree upon a sensible amount to carry on with this activity until such time as within the Conference framework (and possible NCAA action) we can keep alive.

Without stating more, I bring this to your attention for your consideration and discussion among yourselves. I will be willing to meet with members of Central Board to discuss this further if that seems to be appropriate.

Sincerely yours,

Robert T. Pantzer
President

STUDENT APPOINTMENTS TO FACULTY COMMITTEES

Academic Standards Committee

Steve Turkiewicz
Leroy Berven

Campus Development Committee

Deedie Thomas
Steve Owens

Curriculum Committee

Gary South
Tom Fitzpatrick
Tom Mozer
Judy Gilbert
Steve Sorensen

Library Committee

Steve Owens
Christine Anderson

Public Exercizes Committee

Jim Scott

Commencement Committee

Dennis Dean
Monte Martello

Public Safety

~~Peter~~ Zwolle Peter Zwolle
Gary LaCain Gary ~~Mc~~ LeCain

Scholarship and Loan Committee

John Wood
Bob Buzzas
Dennis Dean

Student Health Committee

~~Peter~~ Zwolle
Gary LaCain
~~Martin Whittman~~

Advisory Research Committee

Leroy Berven

Planning Board - Leroy Berven, Chairman

September 27, 1972

STUDENT HOUSING UNION BUDGET

Secretary-----	\$160.00
Office Supplies-----	200.00
Computer Time-----	500.00
Telephone-----	30.00
Publicity-----	70.00
(Kaimin \$20.00)	
(Newletter \$50.00)	
Renter Rights Handbook-----	200.00
	<hr/>
TOTAL	\$1,160.00

ESTIMATED INCOME

\$333,000.00

Athletics	\$105,070.00
Administration	8,000.00
Summer Jobs	1,500.00
Bookkeeping	8,000.00
Special Allocations	10,000.00
Kaimin	33,900.00
The Book	5,700.00
Garret	2,700.00
Program Council	45,000.00
Montana Masquers	11,000.00
Intramurals	27,780.00
Women's Intercollegiate	7,000.00
Draft Counseling	1,180.00
SERC	5,750.00
BSU (Black Week)	4,000.00
Indian Club (Indian Days)	4,000.00
International Students	1,425.00
Debate and Oratory	4,615.00
Fine Arts Tour	6,500.00
Rifle Team	175.00
Rodeo Club (\$900 for old bills)	1,800.00
Jazz Workshop	1,000.00
University Dance Company	1,920.00
Folk Dancers	50.00
Pre-Med Club	1,500.00
Facilities Usage	3,600.00
Pregnancy Referral	130.00
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	\$303,295.00

BALANCE

\$ 29,705

* BUDGET FOR UNIVERSITY OF MONTANA LOCAL CHAPTER OF MONTPIRG
10/1/72 - 6/15/73

MontPIRG Deficiency 1971-72	\$135.00
Secretary	\$160.00
Office Supplies	\$75.00
Travel (intrastate 2.000 miles @ 9¢)	\$180.00
Publicity	\$100.00
Projects:	
Unit Pricing Education	\$25.00
Bi-monthly newsletter	\$50.00
Student Legal Rights Handbook	\$200.00
Bait & Switch publication	\$100.00
Sex Discrimination in automobile repair	\$25.00
Telephone: Interstate calls	\$20.00
Chicago PIRG Conference	<u>\$150.00</u>
TOTAL	\$1220.00

* This budget covers expenses for U.M. student participation in projects generated and directed off our campus. This local chapter operation will be the direct link to the Montana Public Interest Research Group (MontPIRG). Beginning Winter Quarter, the state PIRG will provide some additional funding to the U.M. chapter of MontPIRG, and will be in a position to lend advice/time of the professional staff.

Mary Jo Murry, Business Office

Blake Johnson, ASUM Business Manager

Estimated Income

September 27, 1972

ESTIMATED INCOME

Athletics	\$105,070.00
Administration	8,000.00
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- Fine Arts Tour	6,500.00
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- Rodeo Club (\$900 for old bills)	1,800.00
- Jazz Workshop	1,000.00
- University Dance Company	1,920.00
- *Folk Dancers	50.00
- Pre-Med Club	1,500.00
Facilities Usage	3,600.00
- Pregnancy Referral	130.00

Transfer 1/3 each quarter unless otherwise specified.

*Transfer total to 900-6

**Do not transfer until notified

There are four organizations that comprise the Student Action Center:

1) Student Environmental Research Center (SERC). SERC is involved in projects dealing with--hack--air pollution in the Missoula valley, coal mining in Eastern Montana, environmental advocacy in Helena and land and resource use in our National Forests. It has money and resources to support original student research projects. The SERC office and library are in Venture Center 212.

2) Student Housing Union. The union is trying to get a solid floor under its feet, so to speak--it's still being organized. Missoula desperately needs a permanent tenants' union. Students come and go, but landlords and housing just keep getting worse.

3) Consumer Relations Board. It is organized and directed by students to investigate and act upon student consumers' complaints. There are positions open for students on the board--for credit, of course.

Next time you think you've been had by a local merchant, stop in at SAC or give the Consumer Relations Board a call at 243-2183.

4) The UM chapter of Montana Public Interest Research Group (MontPIRG). MontPIRG is a newly formed statewide organization that hopes to help young people translate their social concern into positive action. The group plans to deal with consumer protection, resource planning, occupational safety, racial and sex discrimination, health care and environmental protection.

MontPIRG plans to hire a professional staff to assist its local chapters' efforts to identify community problems and implement progressive solutions.

All of these groups need your input. Stop by the Student Action Center or call 243-2183. Help put the University back in the real world.

MOST IMPORTANT! LOOK FOR SAC PUBLICATIONS ON RECOMMENDED COURSES, AND PROFESSORS WANTING TO WORK WITH YOU THIS FALL.

MONTPIRG....THE MONTANA PUBLIC INTEREST RESEARCH GROUP....PROPOSAL

This prospectus will serve to explain the formation of a Montana Public Interest Research Group (MontPIRG) which will operate as a problem solving group working for the common good within the established legal and political system. MontPIRG will be a non-profit, non-partisan organization controlled and financed by the students of Montana. Students will be able to direct their energies, along with other citizens of Montana, toward positive social change while pursuing their education.

I. The Need for Representation of The Public Interest

Because decisions which affect the public interest are often the result of competition between claims by special interest groups, those decisions frequently reflect the imbalance between the political pressure exerted by special interest groups and that by the general public. Problems of public concern have been inadequately represented or have gone without representation altogether, simply because no effective focus for such representation existed.

More attention must be given to those values which benefit broad segments of the public, such as the quality of clean air and water, the preservation of open space and wilderness, freedom from race and sex discrimination, protection from unsatisfactory or potentially harmful products, and the right of access to public information. Individuals have long been representing their special interests through organization. MontPIRG will be organized to provide students and other Montana citizens with the opportunity to represent those values affecting broad segments of the Montana public.

II. Advantages of A Student-Supported Public Interest Research Group

The violent rhetoric of past student movements resulted in no discernible social or institutional change. Students, whose reactions had been prompted by deeply held convictions, were disillusioned. Today, students are beginning to search for positive action toward realizing the potentials of our society and their role in that society. MontPIRG will provide a focus for student research and action on public issues such as environmental and consumer protection, government responsiveness, and corporate responsibility in Montana.

MontPIRG is organized to account for the transient nature of the student population whose stay on campus is punctuated by long summer vacations, papers, exams, and concern with career planning. A full-time professional staff will be hired to provide the experience and necessary continuity for an effective public interest research group, so that projects once begun in the spring will not dissolve come summer.

Not the least of the advantages of MontPIRG will be a very real contribution to the educational process. In addition to involving students in real-life learning experiences--for academic credit, part-time for minimal pay, or on a voluntary basis--the action taken by MontPIRG will demonstrate to its student supporters the variety of practical methods which can be employed to bring about social and institutional change, and the difficulties

inherent in seeking to bring about such change.

MontPIRG will also provide a focus for coordinated action by the numerous citizens groups working in areas of social and environmental planning, consumer protection, and human rights. Because of the limitations inherent in volunteer activity, most of these groups currently have inadequate means for achieving their aims.

Finally, MontPIRG will be a unique species of ombudsman working for the public interest--supported by a broadly based constituency (perhaps 18,000 students of voting age to start) which is still an identifiable social group capable of articulating its concerns. As an ombudsman it can seek, not to take over the tasks assigned to public officials, but to supplement their efforts and insure that necessary action is taken to promote the public interest in Montana.

III. MontPIRG Overview and Basic Operations

Students at participating schools will organize local chapters which will be established as official campus organizations with elected representatives to a state board of directors. This state board will be incorporated in Montana as MontPIRG.

Local chapters will be in the best position to identify issues of concern to local communities. These might include consumer protection, occupational safety, protection of natural areas, landlord-tenant relations, evaluation of real property for tax purposes, health care delivery, and similar matters of urgent and long-range concern. As these issues affect broad segments of the Montana public, students will be encouraged to present projects for consideration by the state board of MontPIRG. Members of the community, public officials, faculty, and the MontPIRG professional staff will also be encouraged to present projects to the state board.

The state board of student directors will make an evaluation of the seriousness of the issues presented, the possible effectiveness of MontPIRG action, the priorities between conflicting issues, and the value of the remedies which would be available. After the state board decides which issues should be confronted, the professional staff of lawyers and researchers will guide and assist students in pursuing a course of action designed to accomplish the objectives set by the state board.

Students may choose to be part of an investigating team during the academic year, while attending the participating school. In this case the student can earn academic credit through ongoing educational programs. Local chapters will provide students with information on present course offerings, action seminars, and independent study programs.

Summer research projects will be encouraged by offering minimal funding for independent student research. Again, academic credit could be earned through summer educational programs. The results of this type of research will serve to generate future MontPIRG activities.

Programs will be implemented by local chapters to provide the incentive for students and faculty to contribute written records of their research efforts. This collection will be filed for immediate and future reference by interested citizens. These types of programs will direct the academic community toward posing questions and seeking answers that apply to contemporary community problems.

Upon completion of a careful and thorough investigation of a particular issue, a written and oral report will be presented to the state board. This report will include conclusions, and recommendations for MontPIRG action. The state board, taking into consideration the suggestions and advice of other concerned citizens, will then decide what action will be taken by MontPIRG. The professional staff and student participants will work together in coordinated programs of action. This might involve publication of research findings and recommendations for public action, active representation before government administrative and regulatory agencies, law reform through legislative action, and, where necessary, legal action through the courts.

IV. Mobilizing Citizen Action Through Public Education

MontPIRG will further the tradition of our schools being public service institutions. Student participants and the professional staff will present the findings of their research in the form of press releases, radio and television announcements, publications, and by making public appearances. These persons will be responsible for presenting a balanced and forceful view before the public. Special public education programs will be provided for further dissemination of facts in areas of environmental and consumer affairs. The local chapters will also be able to initiate special lecture series and appearances by guest speakers.

First-hand experience in MontPIRG activities will provide students and other members of the public with an indispensable understanding of community problems and needs, the workings of the legal system, and the functioning of local and state governments. These persons will also gain a valuable operational knowledge of the existing channels for social change, and a working experience of the limitations and restraints of these channels.

V. MontPIRG Structure

A. Participating Schools:

1. Any college, university, or high school which at any time adopts the applicable MontPIRG financing procedure.
2. Approval of Local Chapter goals and funding procedure by student government. The Local Chapter must be registered as an official school organization.
3. College and University campuses must obtain written support of a majority of the student population by petition.

4. Local Chapters must be non-partisan and demonstrate direct educational benefits in which all students have an opportunity to participate.
5. State representatives through MontPIRG must agree to reimburse the schools for all administrative costs incurred in collecting the MontPIRG fee.
6. The amount of the fee must not exceed \$2.00 per term.
7. MontPIRG will submit to an annual audit by an independent accountant; all expenditures of the Local Chapters will be part of this audit.

B. Financing Procedure:

1. Collection for college and universities: MontPIRG will be financed by assessing the regularly enrolled students at the participating schools the sum of one dollar per quarter per student or one dollar and fifty cents per semester per student. Collection of funds shall be assessed through a special student fee collected by the university during each registration period. The fee collected shall be specifically designated for remittance to MontPIRG, Inc.
2. The fee collecting mechanism will be voluntary at the participating schools. Students who choose not to participate in MontPIRG will be entitled to an optional charge during the registration period, or a full refund at a specified time and place following the registration period. This choice will be based upon the recommendation of each administration, and the student majority vote during the petitioning process on each campus.
3. High school students may participate as volunteers through university or college Local Chapters, or organize an official chapter of MontPIRG with a membership of at least twenty high school students and the payment of a minimum of two hundred dollars and an additional dollar for every student over the original twenty. This contribution will cover one years participation, and must be raised by the group through public service projects.

C. Local Chapters of MontPIRG

1. Composition: all students who have paid the MontPIRG fee during registration in the participating schools.
2. Function:
 - a. Members of the Local Chapter shall elect a Local Board and will have the right to participate generally in projects and functions of their Local Chapter and of MontPIRG, Inc. on the state level.
 - b. One-fifth of the local membership may petition to

initiate recall of local board members. A simple majority of members voting in the referendum determine the recall.

- c. All powers not herein designated shall remain with the Local Chapter members.

D. Local Boards

1. Composition:

- a. The directors of the local board shall number a minimum of three times the number of State Board members allotted to the Local Chapter.
- b. Terms will be one year with elections held during the fourth week of Fall term.
- c. Any local chapter member is eligible for election.

2. Functions:

- a. Local Boards will handle Local Chapter budget matters.
 - 1) Local chapters shall receive ten percent of MontPIRG fees collected at their school during each term for office expenditures and local research projects. The State Board will review the use of these funds along with their annual accounting.
 - 2) A written budget and proposal may be submitted to MontPIRG, Inc. to obtain additional funds.
 - 3) Local Boards may submit requests to their student governments for funds when appropriate.
 - 4) Monies may be carried over from one fiscal year to another within the Local Board accounts.
- b. The local Board will select and recall the State Board representatives from their Local Board membership.
- c. Each member of the Local Board shall generate and supervise community projects sponsored by the Local Board and/or MontPIRG, Inc.
- d. Every Local Board shall hold regular, open, well-advertised meetings. At least one meeting shall be held before each State Board meeting. Minutes and proposed agenda shall be made available to local members, the State Board and the professional staff.
- e. The Local Board shall oversee annual Local Board elections.
 - 1) An independent election board of three Local Chapter members will be appointed during the Spring term of the previous year.

- 2) The entire campus shall be educated on the openness and criteria for Local Board candidacy by the outgoing Local Board and the election board. Local Board elections shall be representative and democratic.

E. State Board of Student Directors for MontPIRG, Inc.

1. Composition:

- a. College and university campuses participating will be entitled at least one representative. For each two thousand participating students one representative will be selected and an addition of one representative for any part portion in excess of one thousand beyond multiples of two thousand.
- b. The official Fall enrollment, less students who have been refunded the MontPIRG fee during the Fall term, will remain the participating number of students for the twelve month period.
- c. High school chapters will be able to send one representative to the State Board for each participating school.
- d. Representatives will be chosen twice yearly for one year terms to provide overlapping terms of service. The first selection will be by the beginning of October, the other half by the beginning of April.
- e. At least one member and not more than half of the State delegation from each Local Chapter may be elected from the Local Board, the remaining members shall be elected from the Local Chapter.
- f. State Board members may be recalled by their Local Boards, referendum initiated by one fifth of local membership, or automatically if the representative misses more than two consecutive State Board meetings.
- g. Alternates may be appointed by the Local Board. The alternates shall possess the same powers as regular members.

2. State meetings:

- a. Regular meetings shall be held at least once a month. These meetings will be open and well-publicized. Agendas will be sent to state representatives before the meetings.
- b. Robert's Rules of Order will be followed at all times except when superceded by procedures herein.
- c. Quorum is defined as:
 - 1) 50% of the total membership shall be present.
 - 2) Two thirds of the participating schools represented.

d. Matters deemed of "special importance" by more than half of members present must be ratified by a two-thirds majority of the State Board within two weeks of the meeting.

e. Emergency meetings may be called by the Chairman or by petition to the chairman of at least half of the State Board membership.

3. Functions:

a. Identify and evaluate public interest issues, examine alternative solutions available, and determine the course of action MontPIRG, Inc. will take.

b. Direct the allocation of State funds. Power of signing checks will vest in the State chairman and secretary.

c. Contract with, supervise, and control the professional staff.

d. Appoint committees to review and report to the State Board, including:

1) Project evaluation committee of five State Board members to review Local Board projects for recommendation to the State Board.

2) Staff evaluation committee of four State Board members to screen potential staff and evaluate their work.

3) Committees for each of the major issue areas to generate projects and oversee these projects on the Local Boards.

4) Financial review committee of two State Board members to review accounts of Local Boards. Fiscal year shall begin each October 1. Books shall be closed effective the first days each of September and April. Local Board accountings will be submitted to this committee prior to the fifth day of above-mentioned months.

e. An independent accounting firm will audit and make an open accounting of MontPIRG funds at the end of each fiscal year.

F. The professional staff:

1. Composition:

a. The professional staff shall consist of full-time employees hired on either a yearly or project basis operating under the direct control and supervision of the State Board.

b. The staff shall include:

1) Executive director to serve as an organizer and

liaison between other staff and the State Board.

2) Research staff experienced in social and/or natural sciences.

3) Legal staff of experienced lawyers.

c. The staff will travel to participating schools at least once per month to confer with Local Boards on research projects.

2. Function:

a. Provide expertise and continuity in implementing all MontPIRG projects. They shall contribute to the design of projects on all organizational levels and through all stages of research and advocacy.

G. Executive Council

1. Composition: four members shall be elected by State Board from their membership twice a year on a rotating basis such that no member shall serve more than two consecutive six month terms.

2. Function: Work closely with the Professional Staff between State Board Meetings to make interim decisions that are routine and of minor importance, and on occasions where the urgency of a particular situation demands immediate attention.

H. Advisory committee

1. Composition: faculty and staff of participating schools, local businessmen, and other interested Montana residents numbering no more than eight for defined terms and without compensation.

2. Function: This committee shall act in an advisory capacity to provide technical information, expert advice, and specific recommendations to the State Board on MontPIRG, Inc. activities. The committee shall have no formal powers.

IV Conclusion

The organization of a "student action-arm" for citizenship in Montana is a direct benefit to all Montana residents, while at the same time providing students an education with the opportunity to actively participate within existing channels for social change. The development of professional citizenship in Montana through curriculum development in our schools and the involvement of all Montana residents directed on behalf of the public interest are the long-range goals of MontPIRG.

Student Action Center (SAC)

Fall Quarter, 1972

This "opportunity" will self-destruct after Fall registration! What is it? SAC wants you to "turn on" to the courses and professors listed below. Why? Because they can provide you with academic credit for your active participation in SAC activities. What is SAC doing? We are applying our knowledge and concern, as students and citizens, to community and state issues that effect all Montana citizens. If you get excited about doing more than attending classes while at the U. of M., stop by the SAC office--UC 104--or sign up for any of these courses that interest you. Meanwhile, Keep on truckin' for student action.....-

****RECOMMENDED COURSES****

<u>Dept:</u>	<u>#:</u>	<u>Explanation</u>
Anth	375:	The problems of Missoula businesses and how they are dealt with (field)
Bot	455:	Bio effects of industrial emmisions on flora & fauna in Montana (field & lab)
B Ad	250:	Statistics-survey of attitudes on Missoula air pollution (class & field)
B Ad	362:	Observe and analyze consumer behavior as contemporary issue (class & field)
Econ	111:	Historical and problem examination of American economy (class)
Educ	326:	Trends and development of environmental education today (class & field)
Educ	304:	Facts, and implementation through classroom, on Montana natural resources(fiel
EVST	390:	Systems study of Eastern Montana coal field development (class) see McKelvey
EVST	490:	Same as EVST 390 but on graduate level (class & field) see McKelvey MA202
For	191:	Identify complexities and constraints of environmental management (class)
For	427:	Understanding legal parameters of natural resource mgt. problems (class)
Geog	345:	Contemporary urban scene, including Missoula sub-division issue (class & field)
Geog	365:	Identification & inventory of ecosystems around Missoula (class & field)
HPER	464:	Organization & administration of park systems in Missoula today (class & field)
Hist	367:	Faults & problems of Montana today, in historical perspective (class)
H Ec	110:	Consumer protection & proposed legislation in Montana (class & field)
H Ec	121:	Housing in Missoula as a social issue (class & field)
Jour	470:	Covering and reporting issues of public concern (class & field)
LA	367:	Discover the racist character in urban society (class)
LA	232:	Mobility and problems of Indians in Montana urban areas (class)
Phil	120:	Moral problems in politics today (class)
Math	314:	Applied math computer models for decision making on environmental/resource issues (class)
SW	485:	Community volunteer service (field)
SW	"sem":	The status & future role of women (class & field) see Cummings/Wheeler
Soc	306:	Analysis of crime as social issue today (class)
Sp Co	110:	Interpersonal communication in context of greater social/cultural issues (clas

*****PLEASE CONSULT FALL QUARTER CLASS SCHEDULE & INDIVIDUAL PROFESSORS FOR

PARTICULARS*****

(over)

CONSULT THESE PROFESSORS FOR INDEPENDENT RESEARCH AND CREDIT ON THESE TOPICS

- Bot C. Gordon: Comparative analysis of industrial impact on our environment (lab & field)
- Bot J. Habeck: National Park personnel policies & public access to information
- B Ad M. Ullrich: Work with students on Consumer Relations Board (stop by SAC)
- Educ R. Allen: Further develop environmental education in Missoula
- Educ R. Langton: Relevant curriculum development in education today
- Germ J. Birch: Translate German forest practice publications for application in Montana
- For R. Ream: Computer program for Student Housing Union. Also wildlife/wilderness issues
- For R. Hollenbaugh: Land use planning issues in Western Montana. Follow-up Missoula Bike-way Plan with city hall.
- For R. Behan: Wilderness ideology affecting policy and use of National Forests.
- For L. Pengelly: Non-hunting mood in America. Application of PLLR. Energy crisis in Montana.
- For L. Forcier: Research ecological effects of resource manipulation, also policy implications.
- HPER J. Meir: Administration of city/county park system in Missoula (Clark Fork River)
- Hist K. Toole: Background and advocacy of corporate power in Montana.
- Hist H. Fritz: Political campaigns as they effect Montana.
- H. Ec A. Peterson: Work with students on Consumer Relations Board (stop by SAC)
- H. Ec J. Hall: Work with students on Student Housing Union (stop by SAC)
- Jour C. Hood: Reporting and writing special articles on SAC activities for Montana
- Jour J. Holloron: News coverage of government and agency accountability and other Montana issues.
- Phar R. Bennett: Pharmacy students to conduct drug price survey in Missoula
- Soc R. Vandiver: Administration of justice that produces criminals in this country
- Soc M. Baker: Organizing and advocating a public interest in Montana.
- SW M. Cummings: Womens rights as contemporary issue in Montana.
- Sp Co D. Petterson: Public communication on social and cultural problems
- SPA R. Chaney: Noise pollution by snowmobiles, and appropriate legislation in Montana.
- Zool L. Metzgar: Field research on population dynamics of birds and mammals effected by environmental changes (clear cutting and predator poisons)

Call SAC: 243-2183, or stop by UC 104 *****

TO: MEMBERS OF CENTRAL BOARD (ASUM)
FROM: JIM BETTY, GRADUATE STUDENT
RE: FINANCING AN ADMINISTRATOR FOR STUDENT ACTION CENTER
DATE: SEPTEMBER 27, 1972

The purpose of this memo is to make clear the purpose and direction of the Student Action Center, SAC. which is located in UC 104, phone 243-4183. The need for ASUM to provide seed money for financing a full-time director of SAC will also be discussed. It should be noted that within one year, funds could be generated for this position from outside the University.

The Student Action Center is new on our campus this year. SAC is an umbrella organization comprising four student groups with a common goal. The groups are MontPIRC, SERC, Consumer Relations Board, and a Student Housing Union. The common goal is to provide students with the opportunity to relate their education on this campus to the problems and issues of established communities in Montana. SAC will direct students toward an understanding of social processes and natural systems in Montana. With this knowledge, students will then be encouraged to actively participate in identifying, researching, and advocating solutions to pressing social issues in Missoula and throughout the state. The SAC office will coordinate the activities of the four groups and provide a central filing system and secretarial staff.

Faculty and members of the community are enthusiastic and supportive of SAC. A recent survey of UM courses and professors that would compliment SAC activities resulted in a long list of applicable courses, and professors wanting to work with students. Agencies and persons in Missoula have expressed the same enthusiasm over students organizing a Consumer Relations Board on campus.

Lack of continuity is the weak link in this ambitious effort by students to enhance their education at UM. If SAC remains a volunteer organization, it will not be able to provide the continuity necessary for an accountable and responsive organization to students and other citizens of Montana. This is the most important reason for your serious consideration of financing a full-time director for SAC.

THANK YOU!

CONSUMER RELATIONS BOARD

BUDGET FOR PERIOD 10/1/72 - 6/15/73

EXPENSES:

Bimonthly newsletter	\$ 50.00
Clerical supplies	70.00
Advertising, publicity, etc.	200.00
Periodical Publications	50.00
Work-study secretary	160.00
Interstate telephone	20.00
Intrastate travel (1000 miles x .09)	90.00
Printing expenses	100.00
Second national conference on student consumer action	<u>300.00</u>
	\$1040.00

TO: Central Board

FROM: Clay Collier, ASUM Vice President

RE: ASUM Summer Projects

DATE: September 27, 1972

The summer projects were focused primarily on the development of the Student Action Center and its agencies. We, John Cote, Ed Jolicoeur and I, put as first objectives, a selection of material literature and library sources. These sources contain, for example, tapes from workshops and conferences to booklets, magazines, reports, etc. I should report that we were substantially successful, especially in the area of consumer affairs, probably as a result of so many advocates emerging in the area presenting current materials.

Consumer Affairs:

1. This project will serve in a multiple number of ways. First, as an agent of protection against ill practices in the consumer market and as investigator of suspected and indeed culprits of this market.

- a. Such things will be their concerns, from chartered flights to price raises in the U.C. dining and store areas, the fixing of prices by downtown car dealers and so forth, will be dealt with.

- b. The agency is so structured that students may gain academic credit from specified departments.

- c. We shall also have the cooperation of the Chamber of Commerce and many downtown merchants so that many complaints may be resolved without legal action etc. or other painful and inconvenient means to our community.

This agency, I feel, will aid students by giving them a practical, valuable and much needed service in our so neglected community. The facility has been given housing approval in the U.C. by the sub-committee and many other concerns approve of and praise her adoption.

The second area of great interest was that of housing, so certainly such a project deserves to be housed in the Student Action Center.

Student Housing Union:

1. Tom Hayes was first consulted on the practicality of this project and finally convinced of its merits, after several meetings. Because his office had provided a very limited listing service of off-campus housing, I felt there should be no unnecessary duplication of services.

2. After deciding that the Student Action Center could better render this service of off-campus listings, Tom agreed to transfer his data bank to our office before Winter Quarter.

3. Our office will improve on this data bank by soliciting through both public and private concerns. This has not been done in the past because it was not a service intended to be given by the Housing office.

4. There has been a terribly needed outlet of information and resources on housing availability, rights legally pending for both tenant and landlord, for the protection of student and landlord. This Housing Agency of ASUM can provide a much needed and long overdue service. Jim Walsh and I will be authors to a publication

(over)

which has been adequately researched, giving ideas, inspiration and thought of the legal ramification and rights in general of both tenant and landlord.

And finally, this project has been given approval by the administration and president's office. We should start immediately with a program that can only grow while giving service to students.

Montana Public Interest Research Group:

Also being housed in this new center will be MONTPIRG which has finally been approved by the Board of Regents. The PIRG will be of complimentary service, in my thinking, to help coordinate major projects state-wide that we feel warrant such a scope of our interest. Though the PIRG is a local branch of a larger breeding, their services will surely be of some use to student interest.

Student Environmental Research Center:

SERC being in existence for a few years now and being part and auxiliary to ASUM, needs no explanation. I feel, however, their being housed in the Center will be for purposes of centrality and coordination of a service students will be wanting information on.

I was enabled this summer to have ASUM and its auxiliary organizations have some printed explanation of their function, purpose and general information in the yearly bulletin which unfortunately has been neglected in prior years.

Another concern over the summer was the job of having completed the new structure of Campus Recreation Committee. However, many difficulties have precluded such a feat and if you have not been apprised of this matter you should speak with Bob Sorenson or I personally.

Other projects which were either not completed or started, because of circumstantial resource, are numerous, from waste collections, legal services, housing cooperatives and so forth, but the Student Action Center should enable us to recruit manpower enough to tackle them and many more.

I realize this report is brief, but I hope you find it satisfactory in giving answers to your questioned minds. Finally, I should stress that certain liberties were taken this summer by developing programs that must meet your approval and, I trust, these assumptions will be of your liking, deserving to be funded.